



# FIA'S PRE-KINDERGARTEN LESSON ONE

- Common Core State Standards: RL.K.3 – With prompting and support, identify characters, settings, and major events in a story.

## Objective

Students will be able to identify characters and settings.

Students will be able to arrange the characters in order of their appearance.

## Assessment

Students will participate in a group storytelling activity where they will take turns identifying characters and settings.

## Key Points

- Identifying characters and settings in a story
- Using vocabulary related to the story

## Opening

- Engage students by showing them the cover of the book and asking them to share what they think the story might be about.
- Introduce the main characters in an interactive way by showing pictures of them and asking students to describe them.

## New Material: Introduction

Show students pictures of the different settings in the story and explain their significance.

## Guided Practice

- Engage students in a group activity where they take turns identifying characters and arrange the characters by order of appearance.
- Scaffold questioning from easy to hard by starting with simple recall questions and moving towards more complex sequence-related questions.
- Monitor student performance by providing positive reinforcement and corrective feedback as needed.

## Independent Practice

Distribute character setting worksheet where students can cut, paste and divide pictures based on the character and setting.

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